

## JA's More Than Money Program (MTM) supports aspects of BC's New Curriculum for Grades 3-5 as excerpted and paraphrased below:

### Core Competencies

- Communication
  - Connect & engage with others to share & develop ideas
  - Explain/recount/reflect on experiences
- Thinking Creatively
  - Discover novelty & value
  - Generate ideas
  - Develop ideas
- Thinking Critically
  - Analyze & critique
- Positive Personal & Cultural Identity
  - Recognize personal values & choices
  - Recognize personal strengths & abilities

### Areas of Learning MTM Supports

- Mathematics
- Career Education
- English Language Arts

### Area of Learning Detail: Mathematics

#### Goals

- Become financially literate & able to make sound financial decisions
- Develop the perseverance/confidence to apply mathematical thinking in various contexts
- View & navigate their world with a mathematical perspective

#### Big Ideas

- Development of computational fluency (Grade 3-5)

## Curricular Competencies

|   |           |
|---|-----------|
| Reasoning & analyzing – model mathematics in contextualized experiences   | Grade 3-5 |
| Communicate mathematical thinking   | Grade 3-5 |
| Connecting & reflecting – connect mathematical concepts to each other and to other areas and personal interests | Grade 3-5 |

## Content

|   |           |
|---|-----------|
| Financial literacy  | Grade 3-5 |
| Understand that payments can be made in flexible ways                               | Grade 3   |
| Understand that there are different ways of earning money to reach a financial goal | Grade 3   |
| Monetary calculations   | Grade 4-5 |
| Apply a variety of strategies to calculate totals                                   | Grade 4   |
| Make simple financial decisions involving earning, spending, saving, giving         | Grade 4   |
| Develop simple financial plans  | Grade 5   |
| Simple budgeting with income and expenses   | Grade 5   |

## Area of Learning Detail: Career Education

### Goals

- Develop awareness of individual skills, interests, values, passions - and connect them to career goals
- Work & communicate effectively with others
- Understand the value & importance of career development to individual lives, communities, society

### Big Ideas

- Everything we learn helps us develop skills (Grade 3)
- Communities include many different roles requiring different skills (Grade 3)
- Exploring our strengths & abilities can help us identify our goals (Grade 4-5)
- Family & community relationships can be a source of support & guidance (Grade 4-5)
- Good learning & work habits contribute to personal & career success (Grade 4-5)

## Curricular Competencies

|   |           |
|---|-----------|
| Identify & appreciate one's own personal attributes, skills & interests                               | Grade 3-5 |
| Demonstrate effective work habits & organizational skills, & make connections between these & success | Grade 3-5 |
| Recognize the basic skills needed in a variety of jobs in the community                               | Grade 3   |

## Content

|  |           |
|--|-----------|
| Personal development – goal-setting strategies   | Grade 3-5 |
| Connections to Community – jobs in the community | Grade 3   |

## Area of Learning Detail: English Language Arts

### Goals

- Become proficient & knowledgeable users of language
- Become critical & ethical users of digital & other media

### Big Ideas

- Stories & other texts help us learn about ourselves/our families/our communities (Grade 3)
- Text can be understood from different perspectives (Grade 3-5)
- Questioning what we hear/read/view contributes to our ability to be educated & engaged citizens (Grade 4-5)

### Curricular Competencies

|   |           |
|---|-----------|
| Comprehend & connect via reading, listening, viewing – make connections between ideas from a variety of sources & prior knowledge to build understanding                        | Grade 3   |
| Access & integrate information & ideas  | Grade 4-5 |
| Apply a variety of thinking skills  | Grade 4-5 |
| Create & communicate via writing, speaking, representing to:<br>-exchange ideas & perspectives<br>-use oral storytelling processes<br>-develop & apply expanding word knowledge | Grade 3-5 |

### Content

|   |           |
|---|-----------|
| Strategies & processes for:<br>-reading<br>-oral language | Grade 3-5 |
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