

JA Economics for Success (EFS) Program supports aspects of BC's New Curriculum for Grades 8-10 as excerpted and paraphrased below:

Core Competencies

- Communication
 - Connect & engage with others to share & develop ideas
 - Explain/recount/reflect on experiences
- Thinking Creatively
 - Generate & develop ideas about self & future potential
- Thinking Critically
 - Analyze & critique
 - Question & investigate
 - Develop & design ideas & plans for self – especially re future career & post-secondary education
- Positive Personal & Cultural Identity – Recognize personal values & choices, strengths & abilities
- Personal Awareness & Responsibility
 - Personally aware & confident
 - Self-determination
 - Responsible for one's own choices & well-being
- Social Responsibility
 - Building relationships

Areas of Learning EFS Supports

- Career Education – including:
 - Career Education (Grade 8-9)
 - Career Life Education (Grade 10-12)
 - Career Life Connections (Grade 10-12)

Area of Learning Detail: Career Education

Goals

- Develop awareness of individual skills, interests, values, passions & connect them to career goals
- Work & communicate effectively with others
- Understand role of learning in supporting career goals
- Recognize need to be adaptable to meet changing demands of work environment

- Understand value & importance of career development to the individual, the community, the global economy
- Identify education & career pathways
- Use goal-setting/decision-making strategies to develop/manage education & career plans

Big Ideas

- Reflecting on preferences/skills helps identify steps needed to achieve career goals (Grade 8-9)
- Achieving goals requires ongoing effort/perseverance/planning & adaptation |(Grade 8-9)
- Adapting to global economic/labour market changes requires flexibility (Grade 8-9)
- Career paths reflect personal, community & education choices (Grade 8-9)
- Career -life choices are a recurring cycle of planning, reflecting, adapting, deciding (Grade 10-12)
- Career-life decisions are influenced by internal/external factors, local/global trends (Grade 10-12)
- Networks/reciprocal relationships support/broaden/guide career-life awareness/options (Grade 10-12)
- A sense of purpose & balancing personal/work life promotes well-being (Grade 10-12)
- Lifelong learning & active citizenship foster career-life opportunities (Grade 10-12)

Curricular Competencies

Use self-assessment& reflection to develop awareness of strengths, preferences, skills & make post-graduation goals/plans	Grade 8-9
Apply & adjust decision-making to their life situation	Grade 8-9
Explore career clusters	Grade 8-9
Recognize impact of curriculum choices/co-curricular activities & local/global economic trends on career paths	Grade 8-9
Appreciate the value of creating & using a network of resources & mentors to explore career-life opportunities & choices	Grade 8-12
Recognize impact of personal public identity & profiles. Identify risks/benefits of having a personal digital footprint.	Grade 8-12
Consider importance of ethical behaviour & safe, inclusive, respectful interactions in career-life interactions	Grade 10-12
Explore & connect experiential learning from inside & outside of school with possible career-life pathways	Grade 10-12
Communicate with intent to highlight personal strengths, talents, accomplishments, abilities	Grade 10-12

Content

Personal/Career-Life development – decision-making, goal-setting	Grade 8-12
Connections to Community – factors affecting jobs, local/global opportunities & trends	Grade 8-12
Life & Career Planning – influence & role of mentors, personal network, community & school in planning	Grade 8-12
Plan for and begin to engage with networks & mentors to cultivate contacts & resources	Grade 10-12
Essential career/employability skills, post-graduation opportunities	Grade 10-12
Personal networking & self- marketing strategies, including digital profiles	Grade 10-12
Appropriate workplace behaviour, etiquette & safety	Grade 10-12
Self-assessment & reflection strategies	Grade 10-12
Explore how to research, create & adjust an education/career plan (including financial plan)	Grade 10-12

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We welcome feedback – please forward to barb.jones@jabbc.org