



JA Program Grade Match

2020-2021

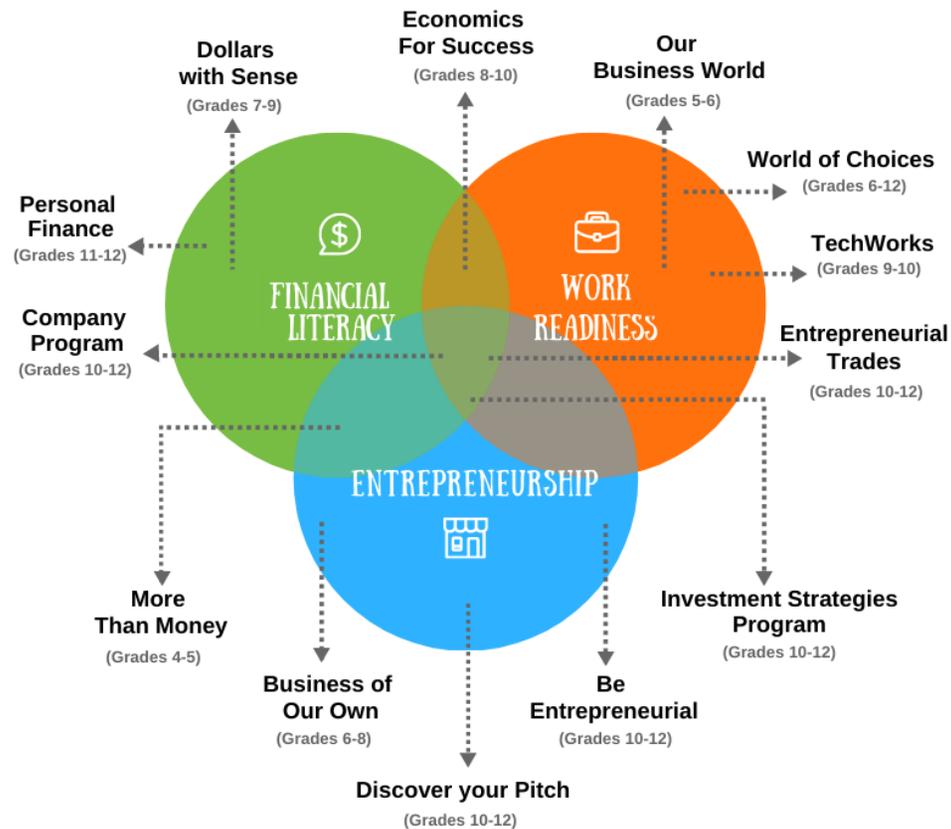


Learn more at jabc.ca

JA Program Grade Match

JABC is proud to offer a wide selection of programs across our three JA Pillars:

Financial Literacy | Work Readiness | Entrepreneurship



Our Program Menu



Online Programs

Educator Led

Host educators access JA digital resources & materials to deliver these programs in virtual classrooms:

- *More than Money*
- *Our Business World*
- *Dollars with Sense*
- *Economics for Success*
- *Investment Strategies*
- *Personal Finance*

Educator Led with Volunteer Support

Host educators welcome volunteers into virtual classrooms as guest speakers or facilitators for these programs:

- *More than Money*
- *Our Business World*
- *Dollars with Sense*
- *Economics for Success*
- *World of Choices*

Student Self Directed

Students progress through these interactive programs at their own personalized pace:

- *More than Money*
- *Our Business World*
- *Business of My Own*
- *Dollars with Sense*
- *Economics for Success*
- *Be Entrepreneurial*
- *Personal Finance*
- *Investment Strategies*
- *Entrepreneurial Trades*



In Classroom Programs

Educator Led

Host educators access JA printed materials & digital resources to deliver these programs in classrooms:

- *More than Money*
- *Our Business World*
- *Business of Our Own*
- *Dollars with Sense*
- *Economics for Success*
- *Be Entrepreneurial*
- *Personal Finance*
- *Company Program**
- *Investment Strategies*
- *World of Choices**

* These programs are supported by a JA volunteer.

Volunteer Led

Host educators welcome volunteers virtually or in person into classrooms as facilitators or co-facilitators for these programs:

- *More than Money*
- *Our Business World*
- *Business of Our Own*
- *Dollars with Sense*
- *Economics for Success*
- *Be Entrepreneurial*
- *Personal Finance*

JA Program Grade Match

Program Descriptions

More than Money

Grades 4-5
Instructional time: 4 hours

Introduces students to the role of money, how it can be earned, saved and spent. Students develop a basic business plan, track financial gains and losses & explore important decision making.

Curriculum alignment: Math, English, Career Education

Our Business World

Grades 5-6
Instructional time: 4 hours

Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups & self-employment.

Curriculum alignment: Math, English, Career Education

Business of Our Own

Grades 6-8
Instructional time: 4 hours
+ optional sale day

Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances & managing a team.

Curriculum alignment: ADST, Career Education, Math

Dollars with Sense

Grades 7-9
Instructional time: 4 hours

Newly updated Introduces students to personal money management skills including methods of payment, cost of credit, understanding credit scores, online security, goal setting, budgeting & the basics of investing.

Curriculum alignment: Math, Career Education

Economics for Success

Grades 8-10
Instructional time: 4 hours

Prepares students to enter the world of work by helping them map career clusters, consider post-secondary options, create a personal budget & develop strategies to achieve goals. Features *Keep Your Balance*, a new regionally-tailored online budget tool.

Curriculum alignment: Math, Career Education

Be Entrepreneurial*

Grades 10-12
Instructional time: 4 hours
+ business pitch

Students learn the essential components of launching a realistic entrepreneurial venture by developing a plan & pitching an idea for their own business.

Curriculum alignment: ADST, Career Education

Personal Finance

Grades 11-12
Instructional time: 4 hours

Students learn key elements of personal finance such as spending wisely, budgeting, saving, investing and using credit. By the end of the program, they will have a plan & goals for financial security.

Curriculum alignment: Career Education

Company Program*

Grades 10-12
Instructional time: 10-16 weeks
including sale days + wrap up

Students experience the excitement of planning & operating their own small business, giving them real-world skills to help them in their career path.

Curriculum alignment: ADST, Career Education

Investment Strategies

Grades 10-12
Instructional time: 4 hours
+ online competition

Students explore the ways in which people save & invest for their future. The program includes interactive lessons and culminates in an online stock market simulation.

Curriculum alignment: ADST, Career Education

Entrepreneurial Trades Program

Grades 10-12
Self directed: 4-6 hours

In this online program, students learn why businesses succeed & fail and what it takes to become an entrepreneur in the trades industry.

Curriculum alignment: ADST, Career Education

World of Choices

Grades 6-12

New Students explore or refine their career goals with the help of local business & community leaders in 45-60 minute presentations. Hosted in-class or via video conferencing, program includes a Q&A + pre & post program activities.

Curriculum alignment: Career Education

* Students who complete these programs are eligible for JABC and JA Canada awards and scholarships

JA Program Grade Match

Capstone Experiences

Like all JA programs, these experiences are available to all public, independent, and home-schooled students in every region across B.C.

JABC Exclusive

JABC TechWorks

Grades 9-10

In this one day program, students are introduced to the vast career opportunities in BC's tech sector and beyond. Speakers and demos showcase the latest in technology and provide guidance on educational pathways for students. Virtual or in-person TBD. techworks.jabc.ca

February 2021

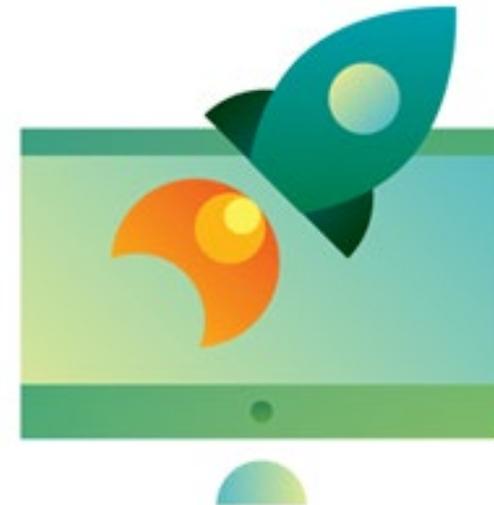
Discover your Pitch

Grades 10-12

Prerequisite: Be Entrepreneurial or Company Program

Top student teams from JA's entrepreneurship programs receive exclusive online coaching and a chance to win cash as they pitch their business idea to a panel of senior business leaders. Virtual or in-person TBD. jabc.ca/discoveryourpitch

April, May 2021



JA Canada Experience

Stock Market Challenge

Grades 10-12

Prerequisite: Investment Strategies Program

An online stock market simulation, linked to live data from North American stock markets, that engages students from across Canada to apply investing principles as they manage their own portfolio. Enrollment in Investment Strategies Program is required.

Fall 2020 and Spring 2021

JA Program Grade Match

Grade 4

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Mathematics 4	More Than Money <i>Helps students understand how proper money management can improve their lives and how their financial choices can impact others.</i>	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Develop the perseverance/confidence to apply mathematical thinking in various contexts • View & navigate their world with a mathematical perspective 	<ul style="list-style-type: none"> • Development of computational fluency
Career Education 4	More Than Money	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions - and connect them to career goals • Work & communicate effectively with others • Understand the value & importance of career development to individual lives, communities, society 	<ul style="list-style-type: none"> • Exploring our strengths & abilities can help us identify our goals • Family & community relationships can be a source of support & guidance • Good learning & work habits contribute to personal & career success
English Language Arts 4	More Than Money	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Become critical & ethical users of digital & other media 	<ul style="list-style-type: none"> • Text can be understood from different perspectives • Questioning what we hear/read/view contributes to our ability to be educated & engaged citizens

JA Program Grade Match



Grade 5

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Mathematics 5	<p>More Than Money <i>Helps students understand how proper money management can improve their lives and how their financial choices can impact others.</i></p>	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Develop the perseverance/confidence to apply mathematical thinking in various contexts • View & navigate their world with a mathematical perspective 	<ul style="list-style-type: none"> • Development of computational fluency
	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment.</i></p>	<ul style="list-style-type: none"> • Practice reasoning mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency and flexibility with numbers

JA Program Grade Match



Grade 5

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Career Education 5	<p>More Than Money <i>Helps students understand how proper money management can improve their lives and how their financial choices can impact others.</i></p>	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions - and connect them to career goals • Work & communicate effectively with others • Understand the value & importance of career development to individual lives, communities, society 	<ul style="list-style-type: none"> • Exploring our strengths & abilities can help us identify our goals • Family & community relationships can be a source of support & guidance • Good learning & work habits contribute to personal & career success
	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment.</i></p>	<ul style="list-style-type: none"> • Recognize the need to be adaptable, resilient and flexible in order to meet the changing demands of the work environment • Recognize the importance of career development to individual lives, communities, society and the global economy • Identify some career pathways 	<ul style="list-style-type: none"> • Personal strengths and abilities help identify our goals • The economy affects the personal, social and economic lives of individuals, and vice versa • Careers and life opportunities change over time • Careers require ongoing exploration, planning, evaluation and adaptation to change in the community, the economy, and the environment

JA Program Grade Match

Grade 5

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
<p>English Language Arts 5</p>	<p>More Than Money <i>Helps students understand how proper money management can improve their lives and how their financial choices can impact others.</i></p>	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Become critical & ethical users of digital & other media 	<ul style="list-style-type: none"> • Text can be understood from different perspectives • Questioning what we hear/read/view contributes to our ability to be educated & engaged citizens
	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment.</i></p>	<ul style="list-style-type: none"> • Become proficient and knowledgeable users of language • Practice thinking creatively, critically and reflectively • Practice being critical and ethical users of digital media • Practice using language to design and share information 	<ul style="list-style-type: none"> • Exploring stories helps us understand ourselves and make connections to others and to the world • Exploring and sharing multiple perspectives extends our thinking • Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens

JA Program Grade Match

Grade 5

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 5	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment • Consider possibilities for developing future interests and careers 	<ul style="list-style-type: none"> • Designs can be improved • Skills are developed through practice, effort and action • Choice of technology & tools depends on the task & adapts as necessary
Social Studies 5	<p>Our Business World</p>	<ul style="list-style-type: none"> • Begin to consider different perspectives and values – competencies needed for participation in a democratic society • Begin to develop an awareness of how humans and the environment interact • Begin to develop an understanding of how economic systems work and benefit society 	<ul style="list-style-type: none"> • Natural resources shape the economy of different regions

JA Program Grade Match



Grade 6

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 6	<p style="text-align: center;">Our Business World</p> <p><i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment 	<ul style="list-style-type: none"> • Designs can be responsive to identified needs • Skills are developed through practice, effort and action • Choice of technology & tools depends on the task & adapts as necessary
	<p style="text-align: center;">Business of Our Own</p> <p><i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>		

JA Program Grade Match

Grade 6

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Career Education 6	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment.</i></p>	<ul style="list-style-type: none"> Recognize the need to be adaptable, resilient and flexible in order to meet the changing demands of the work environment Recognize the importance of career development to individual lives, communities, societies, global economies Identify some career pathways 	<ul style="list-style-type: none"> Personal strengths and abilities help identify our goals The economy affects the personal, social and economic lives of individuals, and vice versa Careers and life opportunities change over time Careers require ongoing exploration, planning, evaluation and adaptation to change in the community, the economy, and the environment
	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> Recognize need to be adaptable, resilient, & flexible to meet changing demands of the work environment Understand value & importance of career development to individual lives, communities, societies, global economies Identify & research education & career pathways Use goal-setting & decision-making strategies 	<ul style="list-style-type: none"> Practice respectful behaviour to prepare for the workplace Leadership represents good planning, goal-setting & collaboration New experiences within & outside school expand our career skills & options. Choices we make affect our career path.
	<p>World of Choices <i>Students explore their career goals with the help of local business and community leaders.</i></p>		

JA Program Grade Match

Grade 6

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Social Studies 6	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment.</i></p>	<ul style="list-style-type: none"> • Begin to consider different perspectives and values – competencies needed for participation in a democratic society • Begin to develop an awareness of how humans and the environment interact • Begin to develop an understanding of how economic systems work and benefit society 	<ul style="list-style-type: none"> • Economic self-interest can cause conflicts
English Language Arts 6	<p>Our Business World</p>	<ul style="list-style-type: none"> • Become proficient and knowledgeable users of language • Practice thinking creatively, critically and reflectively • Practice being critical and ethical users of digital media • Practice using language to design and share information 	<ul style="list-style-type: none"> • Exploring stories helps us understand ourselves and make connections to others and to the world • Exploring and sharing multiple perspectives extends our thinking • Questioning what we hear, read and view contributes to our ability to be educated and engaged
	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Think creatively/critically/reflectively • Become critical & ethical users of digital media • Use language to design & share information 	<ul style="list-style-type: none"> • Exploring & sharing multiple perspectives extends thinking • Developing understanding of how language works allows us to use it purposefully • Questioning what we hear, read, view helps us become educated & engaged

JA Program Grade Match

Grade 6

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Mathematics 6	<p>Our Business World <i>Helps students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups, and self-employment.</i></p>	<ul style="list-style-type: none"> • Practice reasoning mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency and flexibility with numbers
	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>		

JA Program Grade Match

Grade 7

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design and Technologies 7	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment • Consider possibilities for developing future interests and careers • Develop interest in designing/making/evaluating products/services/processes 	<ul style="list-style-type: none"> • Design can be responsive to needs • Complex tasks require acquisition of skills/tools/technologies
Career Education 7	<p>Business of Our Own</p>	<ul style="list-style-type: none"> • Recognize need to be adaptable, resilient, & flexible to meet changing demands of the work environment • Understand value & importance of career development to individual lives, communities, societies, global economies • Identify & research education & career pathways • Use goal-setting & decision-making strategies 	<ul style="list-style-type: none"> • Practice respectful behaviour to prepare for the workplace • Leadership represents good planning, goal-setting & collaboration • New experiences within & outside school expand our career skills & options. Choices we make affect our career path.
	<p>World of Choices <i>Students explore their career goals with the help of local business and community leaders.</i></p>		

JA Program Grade Match



Grade 7

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
English Language Arts 7	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Think creatively/critically/reflectively • Become critical & ethical users of digital media • Use language to design & share information 	<ul style="list-style-type: none"> • Exploring & sharing multiple perspectives extends thinking • Developing understanding of how language works allows us to use it purposefully • Questioning what we hear, read, view helps us become educated & engaged
Mathematics 7	<p>Business of Our Own</p>	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency & flexibility with numbers
	<p>Dollars with Sense <i>Introduces students to personal money management skills including methods of payment, cost of credit, purchasing influences, online security, goal setting, budgeting, and basics of investing.</i></p>	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, effective & accurate strategies to analyze & solve complex problems 	<ul style="list-style-type: none"> • Number represents quantity • Computational fluency & flexibility with numbers • Data can be analyzed and used to predict/compare/interpret/illustrate

JA Program Grade Match

Grade 8

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 8	<p style="text-align: center;">Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment • Consider possibilities for developing future interests and careers • Develop interest in designing/making/evaluating products/services/processes 	<ul style="list-style-type: none"> • Design can be responsive to needs • Complex tasks require acquisition of skills/tools/technologies

JA Program Grade Match

Grade 8

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Career Education 8	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> • Recognize need to be adaptable, resilient, & flexible to meet changing demands of the work environment • Understand value & importance of career development to individual lives, communities, societies, global economies • Identify & research education & career pathways • Use goal-setting & decision-making strategies 	<ul style="list-style-type: none"> • New experiences within & outside school expand our career skills & options. Choices we make affect our career path. • Achieving goals requires effort & perseverance <ul style="list-style-type: none"> • Adapting to economic & labour market changes requires flexibility
	<p>Economics for Success <i>Encourages students to consider how they can prepare to enter the world of work by helping them map career clusters, consider post-secondary options, create a personal budget and develop strategies to achieve their goals.</i></p>	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions & connect them to career goals • Work & communicate effectively with others • Understand role of learning in supporting career goals • Recognize need to be adaptable to meet changing demands of work environment 	<ul style="list-style-type: none"> • Reflecting on preferences/skills helps identify steps needed to achieve career goals • Achieving goals requires ongoing effort/perseverance/planning & adaptation • Adapting to global economic/labour market changes requires flexibility
	<p>World of Choices <i>Students explore their career goals with the help of local business and community leaders.</i></p>	<ul style="list-style-type: none"> • Understand value & importance of career development to the individual, the community, the global economy • Identify education & career pathways • Use goal setting/decision-making strategies to develop/manage education and career plans 	<ul style="list-style-type: none"> • Career paths reflect personal, community & education choices

JA Program Grade Match



Grade 8

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
English Language Arts 8	<p>Business of Our Own <i>Gives students the hands-on learning experience of planning a business, producing and promoting their products, tracking their finances and managing a team.</i></p>	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Think creatively/critically/reflectively • Become critical & ethical users of digital media • Use language to design & share information 	<ul style="list-style-type: none"> • Exploring & sharing multiple perspectives extends thinking • Developing understanding of how language works allows us to use it purposefully • Questioning what we hear, read, view helps us become educated & engaged
Mathematics 8	<p>Business of Our Own</p>	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency & flexibility with numbers
	<p>Dollars With Sense <i>Introduces students to personal money management skills including methods of payment, cost of credit, purchasing influences, online security, goal setting, budgeting, and basics of investing.</i></p>	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, effective & accurate strategies to analyze & solve complex problems 	<ul style="list-style-type: none"> • Number represents quantity • Computational fluency and flexibility with numbers • Data can be analyzed and used to predict/compare/interpret/illustrate

JA Program Grade Match

Grade 9

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Mathematics 9	Dollars With Sense <i>Introduces students to personal money management skills including methods of payment, cost of credit, purchasing influences, online security, goal setting, budgeting, and basics of investing.</i>	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, effective & accurate strategies to analyze & solve complex problems 	<ul style="list-style-type: none"> • Number represents quantity • Computational fluency & flexibility with numbers • Data can be analyzed and used to predict/compare/interpret/illustrate
Career Education 9	Economics for Success <i>Encourages students to consider how they can prepare to enter the world of work by helping them map career clusters, consider post-secondary options, create a personal budget and develop strategies to achieve their goals.</i>	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions & connect them to career goals • Work & communicate effectively with others • Understand role of learning in supporting career goals • Recognize need to be adaptable to meet changing demands of work environment • Understand value & importance of career development to the individual, the community, the global economy • Identify education and career pathways 	<ul style="list-style-type: none"> • Reflecting on preferences/skills helps identify steps needed to achieve career goals • Achieving goals requires ongoing effort/perseverance/planning & adaptation • Adapting to global economic/labour market changes requires flexibility • Career paths reflect personal, community & education choices
	World of Choices <i>Students explore their career goals with the help of local business and community leaders.</i>	<ul style="list-style-type: none"> • Use goal-setting/decision-making strategies to develop/manage education and career plans 	

JA Program Grade Match

Grade 10

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies – Entrepreneurship & Marketing 10	<p>Be Entrepreneurial <i>Students learn the essential components of launching a realistic entrepreneurial venture by developing a plan and pitching ideas for their own business.</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop sense of efficacy & personal agency about their ability to act as innovators & change agents to solve problems • Explore how cultural values and beliefs can affect the development of products and services • Understand environmental implications of products/services they design • Investigate areas of business to develop hands-on skills and make informed decisions about pursuing personal interests/careers • Develop life-long interest in designing/making/evaluating products/services/processes to solve problems 	<ul style="list-style-type: none"> • Social/ethical/sustainability considerations impact design & decision making, and the life cycle of products • Complex tasks require a sequence of skills • Complex tasks require different technologies/tools at different stages
	<p>Company Program <i>Students experience the excitement of planning and operating their own small business, giving them real-world skills to help them in their career path.</i></p>		

JA Program Grade Match

Grade 10

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
<p>Mathematics – Workplace Mathematics 10, Foundations of Mathematics & Pre-Calculus 10</p>	<p>Investment Strategies <i>Features a stock market simulation where students learn about the markets and investing by competing in an online challenge against students from across the country.</i></p>	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate & able to make sound financial decisions • Use flexible, accurate, effective strategies to analyze & solve problems • Develop perseverance/confidence to apply mathematical thinking • View & navigate their world with a mathematical perspective • Develop ability for abstract thinking, including critical thinking necessary for understanding global issues 	<ul style="list-style-type: none"> • Computational fluency/flexibility with numbers • Analyzing data enables us to compare/interpret

JA Program Grade Match

Grade 10-12

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Career Education - Career Life Education 10-12, Career Life Connections 10-12	<p>Economics for Success <i>Encourages students to consider how they can prepare to enter the world of work by helping them map career clusters, consider post-secondary options, create a personal budget and develop strategies to achieve their goals.</i></p>	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions & connect them to career goals • Work & communicate effectively with others • Understand role of learning in supporting career goals • Recognize need to be adaptable to meet changing demands of work environment • Understand value & importance of career development to the individual, the community, the global economy • Identify education & career pathways • Explore career-related experiences • Use goal-setting/decision-making strategies to develop/manage education & career plans 	<ul style="list-style-type: none"> • Career -life choices are a recurring cycle of planning, reflecting, adapting, deciding • Career-life decisions are influenced by internal/external, local/global factors • Careers, education & life opportunities change over time • Networks/reciprocal relationships support/broaden/guide career-life awareness/options • A sense of purpose & balancing personal/work life promotes well-being • Lifelong learning & active citizenship foster career-life opportunities
	<p>World of Choices <i>Students refine their career goals with the help of local business and community leaders.</i></p>		
	<p>Personal Finance <i>Students learn key elements of personal finance such as spending wisely, budgeting, saving, investing and using credit. By the end of the program, they will have a plan and goals for financial security</i></p>		
	<p>Investment Strategies <i>Features a stock market simulation where students learn about the markets and investing by competing in an online challenge against students from across the country.</i></p>		

JA Program Grade Match



Grade 10-12

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
<p>Career Education - Career Life Education 10-12, Career Life Connections 10-12</p> <p>Additional Offerings: Work Experience 12A, 12B, Youth Work in Trades 11 A/B, 12 A/B</p>	<p>Entrepreneurial Trades</p> <p><i>In this online program, students learn why businesses succeed and fail, and what it takes to become an entrepreneur in the trades industry.</i></p>	<ul style="list-style-type: none"> • Recognize need to be adaptable to meet changing demands of work environment • Understand how purposeful career-life development contributes to personal success • Build personal career-life development capacity • Develop & use awareness of personal strengths/competencies/interests/values to inform career-life choices and work towards goals • Identify/explore/research opportunities and a range of experiences in workplace contexts to advance personal career-life pathways 	<ul style="list-style-type: none"> • Personal awareness & career pathway options are developed through an inquiry mindset • Pursuing career & trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting & deciding next steps • Career-life decisions influence and are influenced by internal/external factors, local/global trends • Networks & reciprocal relationships broaden & guide career-life awareness & options • Experience outside of school expand workplace skills & career-life options

JA Program Grade Match

Grade 11

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
<p>Mathematics – Workplace Mathematics 11, Foundations of Mathematics 11, Computer Science 11</p>	<p>Investment Strategies <i>Features a stock market simulation where students learn about the markets and investing by competing in an online challenge against students from across the country.</i></p> <hr/> <p>Personal Finance Students learn key elements of personal finance such as spending wisely, budgeting, saving, investing and using credit. By the end of the program, they will have a plan and goals for financial security</p>	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate & able to make sound financial decisions • Use flexible, accurate, effective strategies to analyze & solve problems • Develop perseverance/confidence to apply mathematical thinking • View & navigate their world with a mathematical perspective • Develop ability for abstract thinking, including critical thinking necessary for understanding global issues 	<ul style="list-style-type: none"> • Computational fluency/flexibility with numbers • Analyzing data enables us to compare/interpret • Mathematical analysis informs financial decisions

JA Program Grade Match

Grade 11

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design, Skills & Technologies – Entrepreneurship, Marketing & Promotion 11, Tourism 11, and Trades Courses	<p>Company Program <i>Students experience the excitement of planning and operating their own small business, giving them real-world skills to help them in their career path.</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge to bring ideas from concept to fruition • Develop sense of efficacy & personal agency about their ability to act as innovators & change agents to solve problems 	<ul style="list-style-type: none"> • Tools & technologies can be adapted for specific purposes • Products can be designed for a life cycle • Personal design interests require evaluation & refinement of one's skills
	<p>Be Entrepreneurial <i>Students learn the essential components of launching a realistic entrepreneurial venture by a developing a plan and pitching ideas for their own business.</i></p>	<ul style="list-style-type: none"> • Understand environmental implications of products/services, and how they are affected by cultural values/beliefs • Investigate & explore an aspect of 'business activity' to develop hands-on skills & make informed decisions about pursuing personal interests/careers 	<ul style="list-style-type: none"> • Products can be designed for a life cycle • Tools & technologies can be adapted for specific purposes
	<p>Entrepreneurial Trades <i>In this online program, students learn why businesses succeed and fail, and what it takes to become an entrepreneur in the trades industries.</i></p>	<ul style="list-style-type: none"> • Develop life-long interest in making & evaluating products, business processes to find & solve practical problems 	<ul style="list-style-type: none"> • Personal design interests require evaluation & refinement of one's skills • Design should include consideration of social & environmental impacts • Pursuing trade pathways involves ongoing cycle of questioning, planning, reflecting, adapting, and deciding on next steps

JA Program Grade Match



Grade 12

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
<p>Mathematics –</p> <p>Foundations of Mathematics 12,</p> <p>Apprenticeship Mathematics 12</p>	<p>Personal Finance</p> <p>Students learn key elements of personal finance such as spending wisely, budgeting, saving, investing and using credit. By the end of the program, they will have a plan and goals for financial security</p>	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, accurate, effective strategies to analyze & solve problems • Develop perseverance/confidence to apply mathematical thinking • View & navigate their world with a mathematical perspective 	<ul style="list-style-type: none"> • Computational fluency/flexibility with numbers • Analyzing data enables us to compare/interpret • Mathematical analysis informs financial decisions • Transferring mathematical skills between problems requires conceptual understanding & flexible thinking

JA Program Grade Match

Grade 12

Area of Learning	JA Program & Focus	New Curriculum's Goals for this Learning Area	New Curriculum's Big Ideas for this Learning Area
Applied Design, Skills & Technologies – E-Commerce 12, Accounting 12, Financial Accounting 12, Tourism, and Trades Courses	<p>Company Program <i>Students experience the excitement of planning and operating their own small business, giving them real-world skills to help them in their career path.</i></p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge to bring ideas from concept to fruition 	<ul style="list-style-type: none"> • Products can be designed for a life cycle • Personal design interests require evaluation & refinement of one's skills
	<p>Be Entrepreneurial <i>Students learn the essential components of launching a realistic entrepreneurial venture by a developing a plan and pitching ideas for their own business.</i></p>	<ul style="list-style-type: none"> • Develop sense of efficacy & personal agency about their ability to act as innovators & change agents to solve problems • Understand environmental implications of products/services, and how they are affected by cultural values/beliefs • Investigate & explore an aspect of 'business activity' to develop hands-on skills & make informed decisions about pursuing personal interests/careers 	<ul style="list-style-type: none"> • Products can be designed for a life cycle • Tools & technologies can be adapted for specific purposes
	<p>Entrepreneurial Trades <i>In this online program, students learn why businesses succeed and fail, and what it takes to become an entrepreneur in the trades industries.</i></p>	<ul style="list-style-type: none"> • Develop life-long interest in making & evaluating products, business processes to find & solve practical problems 	<ul style="list-style-type: none"> • Technologies help us accomplish many tasks & can be adapted • Personal interests require evaluation & refinement of one's skills • Pursuing trade pathways involves ongoing cycle of questioning, planning, reflecting, adapting, and deciding on next steps